

ACTION FOR COMMUNITY EMPOWERMENT

A not for Profit Organization

Empowering communities for sustainable development

ANNUAL REPORT



2023-24





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MESSAGE FROM PRESIDENT

Dear Friends and Well-Wishers,

I take this opportunity to thank all the partners, donors, and well-wishers for their continuous support in pursuing our objectives of empowering communities through various development initiatives. We expect rapid growth in all areas, as the development sector continues to do its best to bring about social change in India. ACE encourages effective communication, dialogue, capacity building, and community mobilization at all levels and in different sectors, especially in the WASH sector, to prepare a talent pool that is committed to the development sector and uses its skills and energies to achieve the programme objectives through empowerment and an inclusive approach without losing focus on the pro-poor and marginalized sections.

We are happy to record that since the beginning, we have tried our best to reach the very doorsteps of communities, especially the vulnerable sections, to empower them through awareness creation, capacity building, livelihood generation, and by enabling them to access improved water, sanitation, health, nutrition, and education facilities.

Our mission is directed towards bringing about positive social change through an inclusive and equity-based approach. Through our advocacy and capacity-building programmes, we empower grassroots-level workers and influence government officials to contribute to the development sector. By consolidating activities and expanding our collaborations, we strive to add value to the work of partners.

I would like to inform you that we have consistently been trying to improve processes, institution building, and financial discipline. Though there are areas for improvement, I assure you that we are working towards this and will strive to be a more professional organization.

I would like to thank all our committed partners, supporters, communities with whom we work, and the dedicated and motivated ACE team for all their hard work and dedication in contributing to the ideals we cherish. We would welcome any suggestions that can make us a better and more humane organization.

Best wishes

Yours Sincerely

C P Kumbhat, President



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This annual report summarizes the key activities conducted by ACE with the support of partners in our operational areas, which includes **Madhya Pradesh, Rajasthan, Chhattisgarh, Bihar, Jharkhand and Maharashtra.**

JHARKHAND CHAPTER

ACE closely worked with Department of Drinking water and Sanitation, Government of Jharkhand on Water, Sanitation and Hygiene (WASH) issues in 7 districts of the State: Ranchi, East Singhbhum, Sraiakela-Kharasawan, Bokaro, Palamu, Garhwa and Koderma.

ACE empaneled as Key Resource Center (KRC) JJM by the Ministry of JAL SHAKTI for 7 states in the country: Rajasthan, Madhya Pradesh, Uttar Pradesh, Jharkhand, Bihar, Chhattisgarh and west Bengal.

The State water and Sanitation Mission (SWSM, Jharkhand) allocated 3 districts of the state to ACE for capacity building of community level stakeholders under Jal Jeevan Mission. ACE facilitated various training Programmes to capacitate Community level stakeholders for the sustainability of JJM. ACE also Worked as Implementation Support Agency (ISA) (entrusted by SWSM, Jharkhand) for Garhwa district of Jharkhand for smooth rolling out of JJM in the district to support development of Village action Plans through participatory processes, capacity building, IEC campaigns, formation and strengthening of village water and sanitation committees) VWSC). A brief key activity wise description is as follows:

1. Implementation support agency (ISA) Garhwa:

During 2023-24 ACE team conducted many IEC and BCC activities in the villages of Garhwa district to facilitate roll out of JJM

	Water Resource mapping exercise	Water Budgeting exercise
	200	200
	Rallies	Village Action Plan Preparation
	200	200
	School Competition	Nukkad Natak/ Drama/ Street play in the villages
	200	200
SHG involvement	Folk Song/ Kala Jatha in the villages	
67	200	
Training of 05 women from each village on Water quality testing and O&M of water supply schemes	Wall writing at prominent places of 200 villages in the district	
45	200	

2. Capacity Building Activities

ACE conducted 45 Batches of Training covering 450 villages in the district. 5 women from each village of 450 villages, totaling 2250 women were trained at Block/Panchayat level. The following issues were covered in the training programmes:

Introduction of Jal Jeevan Mission (JJM) and its objectives

Role of Village Water and Sanitation Committee

Role of 05 women trained on usage of Water testing kits to test water quality on periodic basis in the villages

Operation and Management (O&M) of water supply schemes and role of community towards its sustainability.

Reached out to 450 villages and message dissemination to more than 100000 people



3.KRC training programmes in Jharkhand: Capacity building of Community level stakeholders under Jal Jeevan Mission as Key Resource centre (KRC-NJMM).

ACE is empanelled as key resource centre under Jal Jeevan Mission for capacity building of Community level stakeholders. ACE has been allotted 3 districts Palmu, Sraikella-Kharsawan and Koderma to strengthen implementation, Operation and Maintenance and Sustainability of JJM through capacity building of key community level stakeholders.



Trainings programmes Objectives:

Raise awareness and understanding of participants on all facets of JJM

To build capacities, sensitize and enhance skills of Key Stakeholders from Panchayats (Sarpanch, Panchayat Secretary, VWSC Members to create new generations of 'responsible and responsive leadership' in water sector at Panchayat/ Community level

To facilitate participants to gain insights, enhance their knowledge, further developing soft-skills, and awareness about new practices technologies, innovations and best management practices in the water sector by organizing field exposure visits for key personnel involved in planning and execution

Provide knowledge support to the stakeholders on the latest innovations, tools and best practices that promote effective and efficient delivery of services and monitoring at grass roots

To empower Panchayats and VWSC members as a 'responsible and responsive' local level 'public utility' with focus on 'service delivery' i.e. supply of potable water in adequate quantity and of prescribed quality on regular and long-term basis to rural communities

To orient and sensitize Implementation Support Agencies (ISAs) who are facilitating implementation of JJM in Panchayats to achieve the goal set by JJM including social development using Participatory Rural Appraisal tools for social mapping, water resource mapping, social auditing and similar tools.

To build capacities of participants for smooth roll out of JJM, Sustainability of Source and System, Operation and Management, Grey water management, Water conservation, rain water harvesting, Water quality issues, water testing and community participation at every stage

The following training programmes were conducted in the 3 districts during FY 2023-24:



Gram Panchayats trained as Key Resource centres- Jal Jeevan Mission



Village Water and Sanitation Committee

Total Batches

247

Total No. of participants trained

10592

- Total Batches
- No. of participants trained (Values shown in hundreds e.g., 520 = 5200 participants)



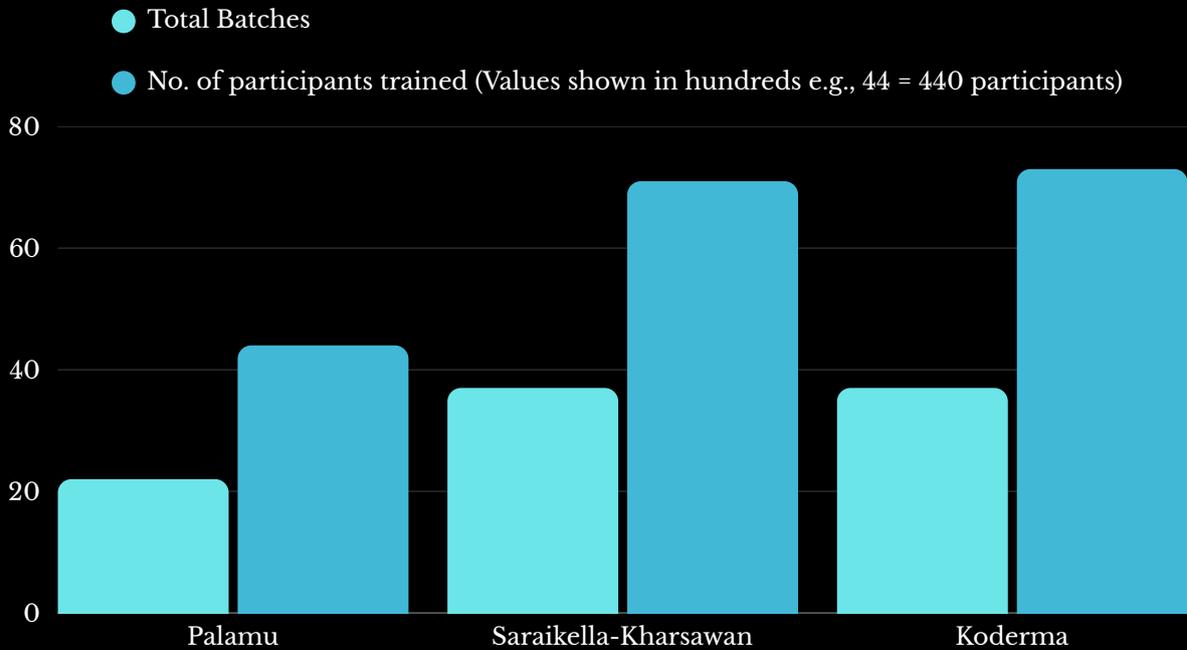
Panchayat Level trainings

Total Batches

76

Total No. of participants trained

1887



Most of the training programmes were conducted at Gram Panchayat and block level. The participants included: All the VWSC members, PRIs and key stakeholders. During trainings, detailed discussion on Water and sanitation issues were done in participatory mode and field exposure visit was also planned.



5. Capacity Building and IEC activities under Jal Jeevan Mission and Swachh Bharat Mission (G) in Jharkhand

ACE was engaged for different IEC and Capacity building activities in different districts of Jharkhand by District water and Sanitation Missions. ACE organized such activities in Ranchi, East Singhbhum, Bokaro and Garhwa districts of Jharkhand.

The following activities were conducted at GP, Block and district level:



Training of 05 women from each village on water Quality issues and Water Quality (WQ) Testing using FTK. Live demonstrations were done.



Training of VWSC members and PRIs on SBM(G) and JJM



Wall Writing at prominent places of villages



Swachta Awareness Mobile vans (Jagrukta Rath) in different villages

Cleanliness drives at common/public places in the villages

Block/GP level workshops under SBM(G) and JJM



CHHATTISGARH CHAPTER

ACE is working on Capacity building of community level stakeholders on implementation and O&M of Jal Jeevan Mission under State Water and Sanitation Mission in Chhattisgarh. In FY 2023-24 ACE was allotted 3 districts Surguja, Jashpur and Gariaband to organize community level training programmes. In all 9 Residential Training Programmes of 4 days each were organized by ACE.

The details of training programmes conducted are as follows:

Surguja

Training conducted

03

Total Participants participated

170



Female

60



Male

110

Jashpur

Training conducted

03

Total Participants participated

143



Female

47



Male

96

Gariaband

Training conducted

03

Total Participants participated

147



Female

37



Male

110



Total Training

09

Total Participants

460

Total Male Participants

144

Total Female Participants

316



UNICEF Supported Project in Chhattisgarh:

ACE and UNICEF Raipur entered in to an agreement to provide technical support to achieve Sustainable climate Resilient and Gender transformative ODF + and Technical Assistance to Government of Chhattisgarh for achieving sustainable climate-resilient and gender transformative ODF + and LiFE communities in 3 districts of Chhattisgarh, namely: Bastar, Dantewada and Bijapur

Project Objectives:

To orient PRIs members on gender transformative and Climate Resilient WASH (CRW) ODF S and ODF + with operation and maintenance of water supply for wider cleanliness, waste management and operation & maintenance of water supply.

To capacitate key functionaries of ICDS, Samagra Shiksha and health on integrating Climate Resilient and gender transformative WASH in their regular programming as a scale up strategy

To build capacities of sanitation workers and key stakeholders on safely managed sanitation covering entire value chain and developing plans

To support in the improving Bio-Medical Waste (BMW) and overall WASH indicators for WASH in Healthcare facilities in Districts and State;

To create awareness and improve menstrual hygiene practices in adolescent girls and other menstruator through MHM sessions in various forums in Anganwadis, schools and healthcare facilities.

This project commenced in March 2024 in 3 districts of Chhattisgarh with a Programme Manager, 3 districts Coordinator and 13 GP level coordinators appointed by ACE.



MADHYA PRADESH

CHAPTER

ACE entered in to a Consultancy assignment with water. Org for the implementation of WASH Eco system Project in 20 districts of Madhya Pradesh to mobilize SHGs of Madhya Pradesh Rural Livelihood Mission to avail Credit finance for WASH facilities at their homes and sustain the SBM movement and ensure sustainability.

The Project period was for one year from August 2023 till July 2024.

Project Background

To achieve the common objectives of National flagship programme of SBM, WASH Credit Financing plays a significant role in stepping ahead towards ODF ++ through program convergence (Financial Inclusion) for water & sanitation (WSS) lending. Under the umbrella Madhya Pradesh State Rural livelihood Mission (MPSRLM) affordable “Swacch Loan” has an important role to play in community engagement and ownership when it comes to providing access to clean drinking water and sanitation for its SHG members. To accomplish the above goals, Water.org and its partners would put forward Technical Assistance to State Water and Sanitation Mission Madhya Pradesh (SWSM- Madhya Pradesh) and Jal Jeevan Mission (JJM- Madhya Pradesh) to Scale-up Water Supply and Sanitation (WSS) financing program under the leadership of Rural Development Department, Govt of Madhya Pradesh. Currently, 30% of 48 Lakhs toilets need to be upgraded or retrofit to maintain the open defecation free sustainability.

Project Objectives

To develop a sustainable and scalable WASH financing model to support and sustain Water and Sanitation Flagships (JJM /SBM-2).

Provide alternative finance opportunities to households and communities for accessing water, sanitation, and hygiene through various WASH loans products and targets for WSS financing.

To harmonize demand generation activities and financial lending programs for WASH using the established structure and SHGs of Maharashtra State Rural Livelihoods Mission.

To utilize the alternative financing model to increase employment and livelihood opportunities by establishing social enterprises

Inclusion of alternate finance program for WASH in MHSRLM Annual Credit Plan to create a sustainable & replicable financing model as the access to WASH fund-based incentives from the state government remains limited.



Key Project Components

ACE was engaged for different IEC and Capacity building activities in different districts of Jharkhand by District water and Sanitation Missions. ACE organized such activities in Ranchi, East Singhbhum, Bokaro and Garhwa districts of Jharkhand.

The following activities were conducted at GP, Block and district level:

1. WSS financing advocacy to multiple stakeholders at the state, district, and block levels on the importance of financing for the creation of sustainable WASH assets
2. Training concerned officers of the state government and related agencies, to enable them to educate the community in assigned areas to avail financing options available to them through various financial institutions.
3. With the support of financial institutions, affordable water & sanitation (WSS) lending will empower the living standard of rural household community, which will reflect in community engagement and ownership.

Project Implementation Strategy

The WASH Credit Financing approach derives its strength from the convergence of the inherent synergies of various institutions operating in a state to work together. They inform, educate, and communicate the rural households on the importance of WASH and the credit solutions available from various partner financial institutions of Water.org. It thus covers the fundamental aspects of creating demand from an aware household and meeting it with the supply of specialized credit solutions. To achieve the common goals with above-mentioned understanding, the stakeholders intend to collaborate to increase access to credit financing of WASH Facilities to households. Some of the Major steps involved in were:

The Self-Help Group

Training and Capacity Building of the Community Resource Person (ICRPs) /field cadre.

Encouraging SHGs to provide ongoing loans for WASH products.





In collaboration with SWSM and MPSRLM

- WASH Loan Demand creation/ community mobilization with support of MPSRLM.
- Training and Capacity Building of Block Coordinators / PRI & PRS members on ('Swachh' loans) through SBM
- Encouraging Community to prioritize hygiene habits.

Key project activities

Place team of Divisional and District managers to coordinate, implement, monitor and document the project.

Build capacities of partners and provide technical support.

Undertake mobilization and carry out IEC activities to mobilize SHGs.

Build partnerships with the key stakeholders and ensure credit finance for WASH facilities.

Establish regular communication and engagement with stakeholders and provide support and do follow ups

**CLF Meeting-
Nasrullaganj
Sehore District**



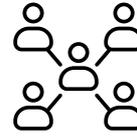
**CLF Meeting-
Ichhawar Sehore District**



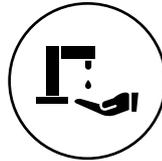
Project Achievements



Capacity building of **MPRLM District teams**



Capacity building of 200 **Community Resource Persons (CRP)** with UNICEF support.



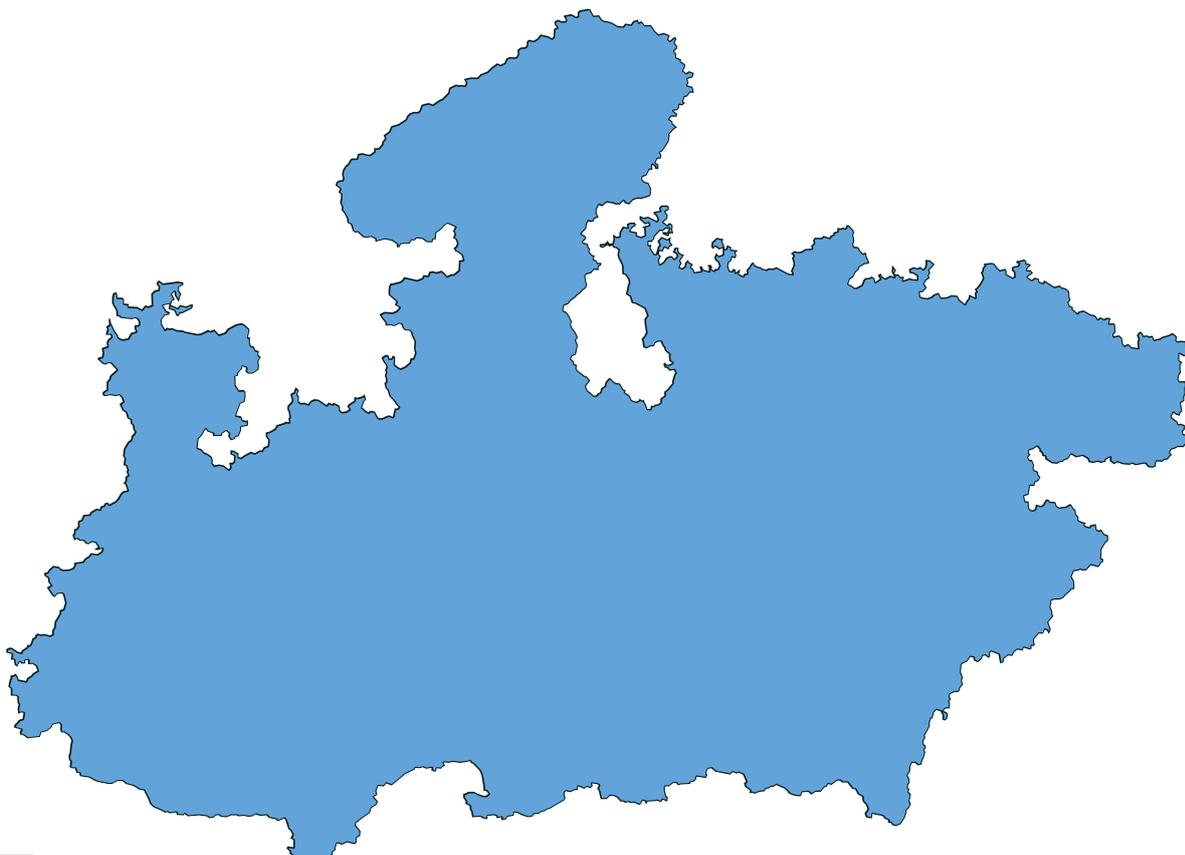
1 lakh+

·Social behaviour Change campaigns through CRPs reaching out to more than 100000 Households with key WASH messages and mobilize HHs for construction. Retrofitting of WASH facilities



81,000

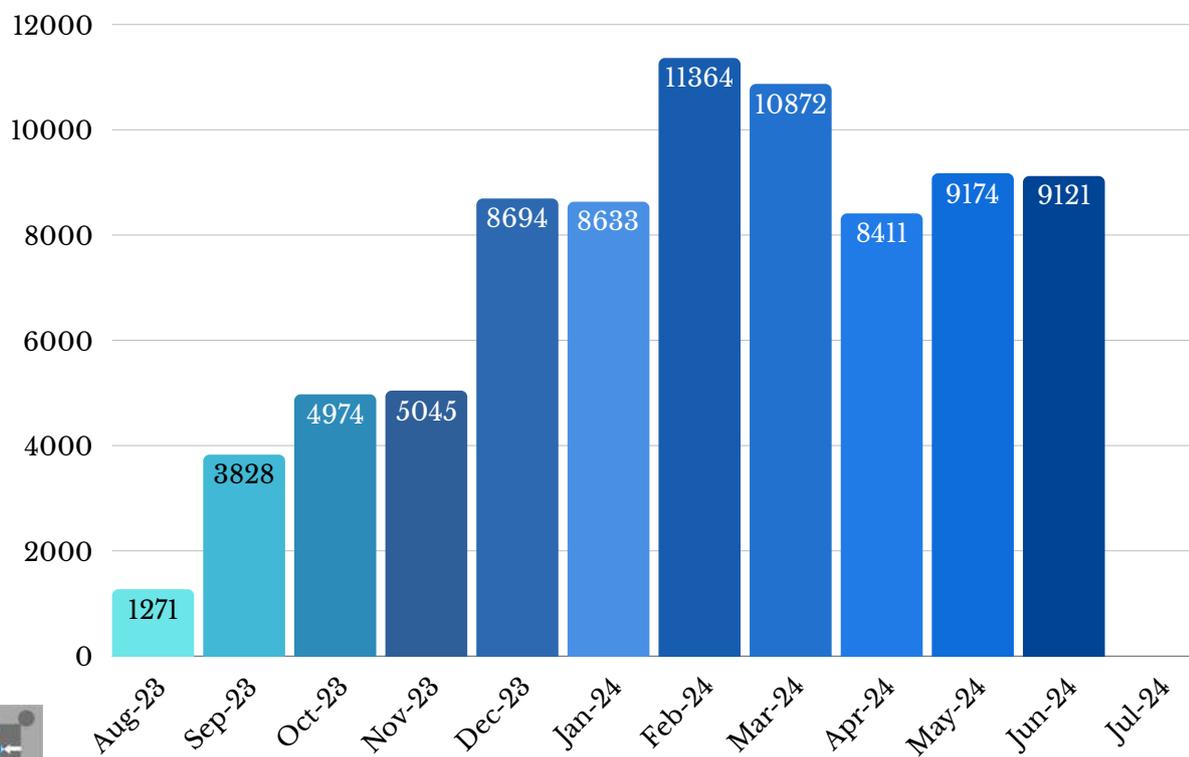
WASH credit loans were disbursed resulting in construction of NEW HH toilets. Retrofitting of existing toilets, new Bathrooms, soakage pits, water storage tanks, rain water harvesting structures and other water related assets.



WASH loan assets



WASH loan assets created



RAJASTHAN CHAPTER

ACE entered into a partnership agreement with Rotary club Mid Town Jaipur to implement WASH in Schools programme in 100 Schools of Jaipur district. It was a short duration project for 3-month period. The Project details are as follows:

WASH in Schools Programme in select 100 Happy schools of Jaipur district

Introduction:

The Project supported by Rotary club was basically on building capacities of key stakeholders to promote sanitation and safe hygiene behaviours in 100 schools of Jaipur district.

The Project had three main components comprising:



Training of Teachers and SMC members on WASH issues



Orientation of Bal Sansads



Cleanliness drives



The objective of organizing the activities in the 100 Happy project schools was to sensitize key stakeholders to be sensitive towards WASH issues and work towards upkeep and maintenance of WASH facilities so that teachers as well as Children are benefitted by the facilities on sustainable basis. ACE deputed its committed professional trainer's team of 8 experienced Resource persons to conduct the agreed activities.

In alignment with the above rationale, Rotary Club Jaipur Mid Town and ACE joined hands to strengthen WASH components in 100 select Schools of Jaipur district through capacity enhancement of key stakeholders for sustainable WASH facilities and safe hygiene behaviour adoption by school Children in these 100 Schools of Jaipur district. In consultation with Rotary Club Jaipur Mid Town, Education Department, Jaipur, ACE finalized the detailed programme for each of these 100 schools adopting the following approach:



Approach revolved around following key components:

-  Social behaviour Change Communication using intensive use of IEC for inculcating WASH and Covid appropriate behaviour (CAB) practices amongst Children
-  Mobilizing Children to adopt safe hygiene practices and be the Agents of Change for their families and communities
-  Teacher-to-Child-to-Parents-to-Communities (TCPC) approach meaning, Children will learn and practice safe Hygiene Behaviours from Teachers and will carry the message Home to educate and mobilize their Parents and siblings and from there to the entire Community
-  Promotion of Hand Hygiene and Hand washing with soap at critical times focusing on: Before meals and After Defecation/ toilet usage
-  Capacity building of School Children, Teachers, SMCs on WASH and CAB
-  Building Community awareness through Orientation and involvement of School Management Committees (SMCs)/ School Development Management Committees (SDMCs)
-  Enthuse Children through Competitions: Drawing, Essay Writing/ Poetry etc and distribution of Prizes to best 3 students
-  Mobilize School Administration, SMCs/ SDMCs and School Children to clean up their School through organizing School cleanliness Drives
-  Plantation of trees

Approach revolved around following key components:



SBCC/ IEC strategy for School level Orientation programmes



Capacity building of Teachers, SMC members and School children on WASH and CAB and emphasis on using and maintenance of WASH infrastructure including HW unit, if any.



Rewards to best 3 students who were outstanding in the competitions



School Children's Competitions covering topics on WASH through Essay writing, Poem writing and Drawing competitions.

School cleanliness Drive in each of the Project school to ensure schools are clean and clutter free and children learn and imbibe habit to clean school and classrooms on regular intervals



Key Activities conducted

Developing of IEC/SBCC tools and materials

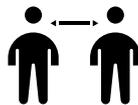
ACE developed following IEC materials for dissemination of messages in all these 100 schools and also pasted/ nailed these materials in the project schools. IEC materials were explained and used for information sharing and dissemination with key stakeholders in all the 100 Schools during capacity building exercise.

Promote hand washing with soap and CAB amongst school children and key stakeholders

While the vaccine is an important part of COVID-19 protection, it is important to emphasize the continued practice of COVID Appropriate Behaviours or CAB (frequent and thorough hand washing using soap and water, wearing a mask/face cover and physical distancing of 2 meters (6 feet), respiratory hygiene for personal safety and prevention of community transmission. The continuation and reinforcement of CAB was emphasized during the capacity enhancement of key stakeholders with focus on students. The following key measures were explained and reinforced through repetitive messages



Use of Mask



Social distancing



Hand washing with soap or
Use sanitizers if soap is not
available



Vaccination



Respiratory etiquettes: Use of
handkerchief, covering mouth
while sneezing etc.



Adequate ventilation
in room

Capacity building

Training of school teachers, SMC members, and children (child cabinet, on WASH were organized in all the 100 project schools. The objective of the training programmes were to sensitize the key stakeholders to ensure usage, upkeep and regular Operation and maintenance of school WASH facilities and support by donations/ funds for WASH facilities continued functionality. The other objective was to mobilize teachers to be sensitive towards students WASH needs and mobilize resources and use Government Grants on WASH facilities and monitor hand Washing Practices with soap, especially during MDM and organize school cleanliness drives once every week so that schools are always clean and develop Green practices.

Training of Teachers and SMC/ SDMC members on WASH in Schools

The main objectives of the training was to educate school teachers and SMC members on the issues pertaining to Water, Sanitation, and Hygiene (WASH) and thus making them peer educators within their school; strive for behavioral change amongst the students and establish linkages between hygiene practices, poor sanitation, polluted water sources and disease and encouraging them to create a multiplier effect and enhancing learning of students on key issues of WASH.

The training was done using participatory methodologies. The training covered topics like, WASH: Local and National perspective, WASH and its interpretation in Education, policy and society, water quality, handling, storage and its treatment, waste disposal and management, ways and means to integrate hygiene education into the curriculum and triggering change.

Training cum orientation programmes for key stakeholders were done using simple non-jargon language and were highly participatory based on the principles of Adult Learning. The training programmes were facilitated by experienced resource persons from ACE who have considerable experience of working with schools and on WASH issues in Schools and Communities.

WASH Facilities and Sustaining Behavioral Change

For the sustainable management of the facilities and sustaining behavioral change in the target schools, there is need for empowering school governance structures in form of capacity building of the School management committees(SMCs) to appreciate, plan and budget for, implement and monitor initiatives aimed at proper operation and maintenance.

Such issues include; inadequate attention to the needs of the adolescent girls such as poor menstrual hygiene management, low functionality/usability of WASH facilities, poor quality of WASH facilities, little or no funds for O&M hence poor sustainability of the facilities, inadequate consultation with and involvement of the parents/community as well as the challenge of lack of technical standards and guidance.

As envisaged, the members of SMC developed full knowledge of the WASH status in the respective schools, their roles in sustaining WASH services and having action plans to move WASH forward in the respective schools. Writing Pads, Pens, Folders etc were distributed to the participant SMC/ SDMC members and school teachers for taking notes.



Objectives Of the Capacity Building Programme in the Project Schools

- To improve an understanding on WASH issues and provisions made for school sanitation under ongoing government programmes.
- To understand the role of School management committee towards school WASH.
- Create awareness and motivate SMCs to adopt hygiene practices.
- SMC will perform their roles and responsibilities in promoting school WASH

The main objectives of the training were to **educate school teachers on the issues pertaining to Water, Sanitation, and Hygiene (WASH)** and thus making them peer educators within their school

- Strive for behavioral change amongst the students and establish linkages between hygiene practices, poor sanitation, polluted water sources and disease and encouraging them to create a multiplier effect and enhancing learning of students on key issues of WASH.
- For the sustainable management of the facilities and sustaining behavioral change in the target schools, there was need for empowering school governance structures in form of capacity building of the School management committees(SMCs) and Teachers to appreciate, plan and budget for, implement and monitor initiatives aimed at proper operation and maintenance.
- It is through these trainings that the prevailing WASH issues were brought to the knowledge of the SMCs/ SDMCs for appreciation and be part of finding and sustaining related solutions. Such issues include; inadequate attention to the needs of the adolescent girls such as poor menstrual hygiene management, low functionality/usability of WASH facilities, poor quality of WASH facilities, little or no funds for O&M hence poor sustainability of the facilities, inadequate consultation with and involvement of the parents/community as well as the challenge of lack of technical standards and guidance.
- Through the Bal Sansad (Child Cabinet) program, children across 100 schools in the district are expected to lead to ensure better sanitation and hygiene not only in schools, but also in their homes and neighborhoods. In short, Child Cabinets are democratically elected (or teacher-appointed) student governments comprised of multiple ministers and subcommittees. Each minister has a specific role and function within the cabinet and student body. The ministers and subcommittees are trained by project coordinators (educators) at each school on their specific roles and duties.
- The Bal Sansad is one of the most vocal manifestations of the School WASH Programme Children who have been targeted under the programme can easily identify the link between hygiene and schooling.



WASH Practices and Hygiene Behaviours

There are many hygiene, sanitation, and water practices which were explained to the child cabinets with the objective that through them these will reach and will be inculcated to other students.

Hygiene

- Personal Hygiene
- Hand washing with soap after defecation and before eating
- Respiratory Hygiene
- WASH and Health
- Water and sanitation-related diseases
- Use of Mask
- Food hygiene
- Puberty and personal hygiene
- Gender

Sanitation

- Sanitation and its components
- Trash disposal and reuse (dry/wet)
- Sanitation and its components
- Use, upkeep and maintenance of WASH facilities
- Fecal-oral disease transmission

Water

- Collection, transport, storage, handling and consumption
- Sources of contamination
- Safe water handling practices
- Water quality issues and safe potable water

Children's Competitions

In all the 100 Schools after the orientation programme of Bal Sansads and School Children, competitions were organized to enthuse the students and to fathom the learning's' through joyful competitive environment. Children participated in the competitions in passionate manner and tried to bring their best through poetry recitation, drawings and essay writing. The competition through different methods provided an opportunity to children to reflect and recapitulate the learning's' acquired through the training programmes. Post competition, best 3 students we honoured with prizes.



Distribution of hygiene kits to Schools

ACE with the technical and financial support of Rotary Club Jaipur Mid Town prepared and distributed Hygiene kits to all the 100 project schools as one time support with the expectation that the Schools will replenish these items once they are consumed or become unusable from the Grants they get from the Government or through local donors or SMC members

The kit comprised of following materials



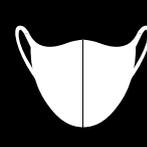
Soaps
2 Pieces



Harpic
2 Bottles



Long handle
Ladle
1 Piece



Mask
100 Pieces



Brush
2 Pieces



Comb
2 Pieces



Nail Cutter
2 Pieces

Bag
containing all these
items

Outputs

All School Children, Teachers and SMC members of 100 school follow CAB appropriate behaviours and wash hands with soap at critical times

All the 100 Schools will have functional and easy to operate Hand washing units with availability of soap and water

Convergence for resources and support mobilized

All stakeholders ensure functionality and appropriate mechanism for O&M of School WASH facilities on sustainable basis

All Children wash hands at appropriate time

All children practice safe Hygiene Behaviours

It is envisaged that at the end of the training, the members of SMC and Teachers will have full knowledge of the WASH status in the respective schools, their roles in sustaining WASH services and having action plans to move WASH forward in the respective schools.

Monitoring, review and Documentation

ACE and Rotary Management regularly monitored the interventions and project progress. ACE agreed and submitted the following reports on daily basis, after completion of training programmes. Following reports were submitted during the activities-

- A brief one-two page report submitted to Rotary Club Jaipur Mid Town on daily basis along with few photographs
- A detailed end of project report is being submitted along with School wise report with few photographs capturing key activities

Distribution of Certificates to Schools

Certificates were issued to all the 100 schools for their participation

